

Criterion	Max Points	Description
Originality and Relevance of the Problem	15	<p>15 points: Highly original and relevant problem; clearly formulated with a strong connection to demographic context and broader societal issues.</p> <p>12 points: Relevant and well-defined problem, but less original; societal context addressed but not fully developed.</p> <p>9 points: Somewhat relevant but general; societal context is briefly mentioned.</p> <p>6 points: Problem is unclear or not highly relevant; weak societal context.</p> <p>3 points: Unclear, irrelevant, or disconnected from demographic issues.</p>
Documentation with Data	15	<p>15 points: Comprehensive use of credible data sources; data is well-analyzed and clearly linked to the problem.</p> <p>12 points: Appropriate and credible data used but analysis is somewhat limited.</p> <p>9 points: Data is relevant but incomplete or not fully linked to the problem.</p> <p>6 points: Limited or weak use of data with minimal analysis.</p> <p>3 points: Insufficient or irrelevant data, or no data provided.</p>
Stakeholder Analysis	15	<p>15 points: Two stakeholder groups are precisely identified and described, with a detailed explanation of their needs, interests, and roles.</p> <p>12 points: Stakeholders are identified and described well, but analysis lacks depth.</p> <p>9 points: Stakeholders are described in general terms with limited insights.</p> <p>6 points: One stakeholder group is missing or analysis is superficial.</p> <p>3 points: Stakeholder analysis is absent or significantly flawed.</p>
Proposed Solutions	20	<p>20 points: Innovative, practical, and thoroughly justified solutions that address stakeholder needs and demonstrate feasibility.</p> <p>16 points: Well-developed and realistic solutions with some innovative aspects but less stakeholder integration.</p> <p>12 points: Solutions are relevant but lack specificity or feasibility.</p> <p>8 points: Weak or vague solutions with minimal practical application.</p> <p>4 points: No or poorly developed solutions.</p>
Corrective Action Plan	15	<p>15 points: Clear and logical timeline with well-defined steps for implementation; necessary resources (financial, human, technical) are clearly identified.</p> <p>12 points: Adequate timeline and resources identified, but some details are missing.</p>

		<p>9 points: General timeline and resources mentioned but lack depth or specificity.</p> <p>6 points: Minimal or unclear timeline and resource plan.</p> <p>3 points: No corrective action plan or resources identified.</p>
Final Project Format (7-Minute Video)	10	<p>10 points: Engaging, well-structured, and aesthetically pleasing video; clearly presents problem, data, stakeholders, and solutions.</p> <p>8 points: Clear and informative video, but less engaging or missing some elements.</p> <p>6 points: Video covers key elements but lacks visual or structural appeal.</p> <p>4 points: Poorly constructed video with major missing components or technical issues.</p> <p>2 points: Minimal or unwatchable video submission.</p>
Engagement in Group Work	10	<p>10 points: The student actively participated in group discussions and contributed significantly to the project's success, showing initiative and collaboration.</p> <p>8 points: The student contributed adequately, completing assigned tasks and engaging in discussions when prompted.</p> <p>6 points: The student participated minimally or completed tasks but showed limited engagement in group interactions.</p> <p>4 points: The student contributed sporadically or inconsistently, showing little commitment to teamwork.</p> <p>2 points: The student made little to no contribution to the project, impacting the group's overall performance.</p>

Final Assessment Composition

The final grade is determined based on three evaluations as outlined in the rubric above:

1. **Self-assessment by the Group (60%)**
Each group evaluates their work collectively, following the criteria in the rubric. This self-assessment reflects the group's understanding of their project and their collaborative efforts.
2. **Peer Assessment (20%)**
A leader from another group evaluates the project based on the same rubric. This evaluation focuses on providing an external perspective on the quality and comprehensiveness of the work.
3. **Teacher's Assessment (20%)**
The teacher assesses the project using the same criteria, providing a professional and objective evaluation of the project's overall quality.

The final grade is a weighted average of these three assessments, ensuring a comprehensive and balanced evaluation of the project from different perspectives.