

## **(21.10.2020) Phrases with "the" + Managing creative talent (continued): listening and reading comprehension + Forum**

### **1. We will start off with some useful phrases involving "the"**

- Refer to the **BEC file** and do **Ex. 1 and 2**. I have modified the exercises instructions so do please read the attached note.
- Do **Quiz 1** to check your answers. Please, follow this instruction:

**Decide where "the" is necessary. Rewrite the phrase given in each point with or without "the". It is important to rewrite your answers in the box provided exactly as in the original: with spaces between words, capital letters and dots (spacje, duże litery i kropki należy zachować). If a sentence is correct, write: Correct. Do not write the sentence number in the answer.**

### **2. High-potential staff: Listening comprehension**

- Please, go over this vocabulary list before you start listening.

resourcing = finding employees for a client

retain staff, (staff) retention = the number of employees that stay with your company from one year to another

pre-eminent = outstanding in quality

critical = very important, crucial

graduate recruitment = employing university graduates

a significant (number) = large

a hire = an employee

marketable = wanted, needed, looked for

coaching = training

on-the-job (training) = in the workplace

an opportunity = a chance

work-life balance

approach to something = attitude to something

differentiate = make something different from another (=wyróżniać)

a broad span of = a wide range/variety of something

high-performance culture (of a company) = very good policy towards its employees, clients, etc

blossom = develop

get (the message) across to somebody = communicate your idea

- Refer to the **Unit 1 pdf file** that we started off last week and turn to **p. 12**.
- Listen to **Track 5** and take notes to answer the questions in **Listening 2**.
- **Attach your answers as the Exercises done assignment.**

### **3. Reading text: Managing creative talent**

- Please, turn to **p. 13** and read the text there.
- While reading, pay special attention to what SAS does and offers to its employees to retain them and discourage from moving on to another organisation.

### **4. FORUM**

- What practices, except a generous remuneration, would you expect from your potential employer to motivate you to join them and retain you there? Consider the options/scope offered by SAS. Add own ideas.
- Give reasons for which the chosen options are particularly valuable to you.

### **5. To finish off this class, turn to the BEC file again.**

- Do **Ex. 2** and write your answers as solutions to **Quiz 2**

**6. The deadline for this work is: 27.10.2020, time: 22.00.**