

**PART FOUR**

**Questions 19–33**

- Read the article below about the use of energy in commercial buildings.
- Choose the best word to fill each gap from **A, B, C** or **D** on the opposite page.
- For each question **19–33**, mark one letter (**A, B, C** or **D**).
- There is an example at the beginning, **(0)**.

## A WASTE OF ENERGY

The amount of energy consumed – and wasted – in commercial buildings is increasing all the time. The **(0)** ..... in numbers of items of electronic office equipment threatens to reach its maximum in our main business centres in the next ten years. Office staff leave equipment **(19)** ..... on unnecessarily for a number of reasons. These include fear of **(20)** ..... the machine, **(21)** ..... of knowledge of the actual cost of running the machine, and just plain laziness.



**(22)** ..... to control the energy usage of office equipment is wasteful, and can **(23)** ..... to costs far higher than most managers **(24)** ..... . The Energy Efficiency and **(25)** ..... Authority (EECA) is introducing a two-fold programme aimed at **(26)** ..... the \$55m which is wasted every year in the country's offices. Office machines consume 400 GWh of energy per year, or about 1.5% of the country's **(27)** ..... electricity consumption.

Further, the EECA now **(28)** ..... that the number of office machines will double before the end of the decade. By this time, office machinery energy consumption is **(29)** ..... to be about 800 GWh per year. A recent survey of offices in the capital city's central business **(30)** ..... revealed that 40% of office equipment was left **(31)** ..... overnight and through the weekend, as well as in working hours. It also found that about half the energy consumed during office hours is wasted, because machines remain on when not in **(32)** ..... . In particular, most PCs, printers and photocopiers are fully **(33)** ..... for only about 40% of a working day.

**Example:**

**0** A growth B count C progress D result

<b>0</b>	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
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- |           |                |               |              |              |
|-----------|----------------|---------------|--------------|--------------|
| <b>19</b> | A driven       | B switched    | C remained   | D stayed     |
| <b>20</b> | A hurting      | B offending   | C damaging   | D spoiling   |
| <b>21</b> | A lack         | B need        | C want       | D gap        |
| <b>22</b> | A Neglect      | B Prevention  | C Loss       | D Failure    |
| <b>23</b> | A come         | B take        | C keep       | D lead       |
| <b>24</b> | A decide       | B realize     | C explain    | D produce    |
| <b>25</b> | A Conservation | B Contraction | C Conversion | D Conference |
| <b>26</b> | A sparing      | B controlling | C saving     | D removing   |
| <b>27</b> | A same         | B whole       | C total      | D all        |
| <b>28</b> | A estimates    | B proposes    | C foretells  | D guesses    |
| <b>29</b> | A told         | B expected    | C awaited    | D argued     |
| <b>30</b> | A environment  | B district    | C region     | D section    |
| <b>31</b> | A circulating  | B going       | C playing    | D running    |
| <b>32</b> | A place        | B work        | C use        | D time       |
| <b>33</b> | A exercised    | B operated    | C handled    | D utilized   |